

# 2015-16 Texas Academic Performance Report

District Name: **COOLIDGE ISD**

Campus Name: **COOLIDGE H S**

Campus Number: **147901001**

2016 Accountability Rating: **Met Standard**

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District Name: COOLIDGE ISD  
 Campus Name: COOLIDGE H S  
 Campus Number: 147901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 159  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	47%	<b>47%</b>	*	*	*	-	-	-	-	*	44%	*
Mathematics	2016	72%	74%	<b>74%</b>	*	80%	*	-	-	-	-	*	75%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	60%	<b>60%</b>	*	60%	71%	-	-	-	-	*	62%	*
Mathematics	2016	69%	55%	<b>55%</b>	*	63%	*	-	-	-	-	*	52%	*
Writing	2016	69%	61%	<b>61%</b>	75%	50%	71%	-	-	-	-	*	63%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	50%	<b>50%</b>	71%	*	*	-	-	-	-	*	40%	*
Mathematics	2016	82%	56%	<b>56%</b>	71%	*	*	-	-	-	-	*	47%	*
Science	2016	75%	*	*	*	*	*	-	-	-	-	*	*	*
Social Studies	2016	63%	*	*	*	*	*	-	-	-	-	*	*	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	64%	<b>64%</b>	*	65%	75%	-	-	-	*	*	54%	*
English II	2016	67%	62%	<b>62%</b>	86%	43%	*	-	-	-	*	*	57%	*
Algebra I	2016	78%	91%	<b>91%</b>	71%	92%	100%	-	-	-	*	*	86%	*
Biology	2016	87%	81%	<b>81%</b>	*	89%	*	-	-	-	*	*	73%	*
U.S. History	2016	91%	81%	<b>81%</b>	*	86%	*	-	-	-	-	*	80%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	68%	<b>60%</b>	57%	58%	67%	-	-	-	*	31%	55%	31%

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**2015-16 Campus Performance**

Total Students: 159  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Reading	2016	73%	69%	<b>59%</b>	59%	52%	73%	-	-	-	*	24%	53%	*
Mathematics	2016	76%	79%	<b>70%</b>	62%	71%	76%	-	-	-	*	41%	65%	*
Writing	2016	69%	60%	<b>61%</b>	75%	50%	71%	-	-	-	-	*	63%	*
Science	2016	79%	58%	<b>47%</b>	50%	53%	*	-	-	-	*	*	39%	*
Social Studies	2016	77%	49%	<b>49%</b>	*	60%	*	-	-	-	-	*	49%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	26%	<b>22%</b>	15%	12%	47%	-	-	-	*	*	16%	*
Reading	2016	46%	37%	<b>32%</b>	25%	27%	48%	-	-	-	*	*	26%	*
Mathematics	2016	43%	33%	<b>21%</b>	*	20%	40%	-	-	-	*	*	12%	*
Writing	2016	41%	20%	<b>24%</b>	*	*	*	-	-	-	-	*	24%	*
Science	2016	47%	16%	*	*	*	*	-	-	-	*	*	*	-
Social Studies	2016	47%	*	*	*	*	*	-	-	-	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	10%	<b>6%</b>	*	4%	13%	-	-	-	*	7%	4%	*
Reading	2016	17%	10%	<b>7%</b>	*	*	*	-	-	-	*	*	6%	*
Mathematics	2016	19%	16%	<b>7%</b>	*	*	20%	-	-	-	*	*	*	*
Writing	2016	15%	*	*	*	*	*	-	-	-	-	*	*	*
Science	2016	16%	*	*	*	*	*	-	-	-	*	*	*	*
Social Studies	2016	22%	*	*	*	*	*	-	-	-	-	*	*	*

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 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	58%	<b>54%</b>	*	51%	63%	-	-	-	*	*	51%	*
Reading	2016	60%	57%	<b>51%</b>	*	47%	*	-	-	-	*	*	49%	*
Mathematics	2016	63%	58%	<b>56%</b>	*	*	60%	-	-	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	15%	<b>10%</b>	*	10%	15%	-	-	-	*	*	7%	*
Reading	2016	16%	13%	<b>11%</b>	*	14%	*	-	-	-	*	*	10%	*
Mathematics	2016	17%	17%	<b>9%</b>	*	*	20%	-	-	-	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	19%	*	*	*	*	-	-	-	-	*	*	*

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**2015-16 Campus Performance**

Total Students: 159  
 Grade Span: 06 - 12  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	44%	<b>44%</b>	*	*	*	-	-	-	-	*	33%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	56%	<b>56%</b>	*	*	*	-	-	-	-	100%	67%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	50%	<b>50%</b>	71%	*	*	-	-	-	-	*	40%	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	47%	<b>47%</b>	*	*	*	-	-	-	-	*	36%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	53%	<b>53%</b>	*	*	*	-	-	-	-	100%	64%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	56%	<b>56%</b>	71%	*	*	-	-	-	-	*	47%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 159  
 Grade Span: 06 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	68%	<b>60%</b>	-	-	-	-	-	29%	*	*	*	29%	31%
Reading	2016	73%	69%	<b>59%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	76%	79%	<b>70%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	69%	60%	<b>61%</b>	-	-	-	-	-	-	-	-	*	-	*
Science	2016	79%	58%	<b>47%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	77%	49%	<b>49%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	26%	<b>22%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	37%	<b>32%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	33%	<b>21%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	41%	20%	<b>24%</b>	-	-	-	-	-	-	-	-	*	-	*
Science	2016	47%	16%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	*	*	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	10%	<b>6%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	10%	<b>7%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	16%	<b>7%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	*	*	-	-	-	-	-	-	-	-	*	-	*
Science	2016	16%	*	*	-	-	-	-	-	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 159  
 Grade Span: 06 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	*	*	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	58%	<b>54%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	60%	57%	<b>51%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	58%	<b>56%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	15%	<b>10%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	16%	13%	<b>11%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	17%	<b>9%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	19%	*	-	-	-	-	-	*	-	*	*	*	*



District Name: COOLIDGE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 159  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	99%	99%	-	-	-	100%	97%	99%	100%
Included in Accountability	94%	95%	<b>96%</b>	100%	98%	86%	-	-	-	100%	95%	95%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	0%	1%	13%	-	-	-	0%	3%	4%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	-	-	-	0%	3%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>1%</b>	0%	1%	1%	-	-	-	0%	3%	1%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: COOLIDGE ISD  
Campus Name: COOLIDGE H S  
Campus Number: 147901001

Total Students: 159  
Grade Span: 06 - 12  
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.5%	<b>95.8%</b>	97.2%	95.9%	94.2%	-	-	-	*	95.1%	95.6%	96.9%
2013-14	95.9%	97.1%	<b>97.1%</b>	97.8%	97.1%	96.2%	*	-	-	*	97.0%	97.0%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2013-14	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2013-14	2.2%	2.3%	<b>2.3%</b>	4.0%	2.4%	0.0%	*	-	-	*	0.0%	2.8%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	83.3%	<b>83.3%</b>	*	77.8%	*	-	-	-	*	*	80.0%	-
Received GED	0.6%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	*	0.0%	-
Continued HS	4.1%	5.6%	<b>5.6%</b>	*	0.0%	*	-	-	-	*	*	6.7%	-
Dropped Out	6.3%	11.1%	<b>11.1%</b>	*	22.2%	*	-	-	-	*	*	13.3%	-
Graduates and GED	89.6%	83.3%	<b>83.3%</b>	*	77.8%	*	-	-	-	*	*	80.0%	-
Grads, GED, & Cont	93.7%	88.9%	<b>88.9%</b>	*	77.8%	*	-	-	-	*	*	86.7%	-
<b>Class of 2014</b>													
Graduated	88.3%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	100.0%	100.0%	-
Received GED	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
Continued HS	4.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
Graduates and GED	89.1%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	100.0%	100.0%	-
Grads, GED, & Cont	93.4%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	100.0%	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	100.0%	100.0%	-
Received GED	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
Graduates and GED	91.5%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	100.0%	100.0%	-
<b>Class of 2013</b>													
Graduated	90.4%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	1.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	91.5%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	1.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	92.3%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>Class of 2012</b>													
Graduated	90.9%	94.7%	<b>94.7%</b>	100.0%	*	88.9%	*	-	-	-	100.0%	93.3%	-
Received GED	1.5%	5.3%	<b>5.3%</b>	0.0%	*	11.1%	*	-	-	-	0.0%	6.7%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	*	-	-	-	0.0%	0.0%	-
Dropped Out	7.0%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	*	-	-	-	0.0%	0.0%	-
Graduates and GED	92.4%	100.0%	<b>100.0%</b>	100.0%	*	100.0%	*	-	-	-	100.0%	100.0%	-
Grads, GED, & Cont	93.0%	100.0%	<b>100.0%</b>	100.0%	*	100.0%	*	-	-	-	100.0%	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	83.3%	<b>83.3%</b>	*	77.8%	*	-	-	-	*	*	80.0%	-
Class of 2014	88.3%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	100.0%	100.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	100.0%	100.0%	-
Class of 2013	90.4%	94.7%	<b>94.7%</b>	100.0%	85.7%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	86.7%	<b>86.7%</b>	*	85.7%	*	-	-	-	*	*	91.7%	-
Class of 2014	85.5%	76.5%	<b>76.5%</b>	83.3%	87.5%	*	-	-	-	-	33.3%	71.4%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	86.7%	<b>86.7%</b>	*	85.7%	*	-	-	-	*	*	91.7%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	100.0%	<b>100.0%</b>	*	100.0%	*	-	-	-	*	*	100.0%	-
2013-14	83.8%	73.3%	<b>73.3%</b>	83.3%	71.4%	*	-	-	-	-	33.3%	75.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	100.0%	<b>100.0%</b>	*	100.0%	*	-	-	-	*	*	100.0%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	25.0%	<b>25.0%</b>	33.3%	22.2%	22.2%	-	-	-	*	0.0%	21.2%	*
2013-14	53.2%	13.8%	<b>13.8%</b>	22.2%	7.1%	20.0%	-	-	-	*	11.1%	8.3%	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: COOLIDGE ISD  
Campus Name: COOLIDGE H S  
Campus Number: 147901001

Total Students: 159  
Grade Span: 06 - 12  
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>English Language Arts</b>													
2014-15	29.0%	5.7%	<b>5.7%</b>	8.3%	5.9%	0.0%	-	-	-	-	*	6.9%	-
2013-14	28.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	-
<b>Mathematics</b>													
2014-15	43.8%	20.0%	<b>20.0%</b>	18.2%	15.4%	33.3%	-	-	-	-	*	16.7%	*
2013-14	42.4%	21.1%	<b>21.1%</b>	40.0%	11.1%	*	-	-	-	*	*	14.3%	-
<b>Science</b>													
2014-15	12.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
2013-14	13.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	-
<b>Social Studies</b>													
2014-15	28.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2013-14	27.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	14.3%	<b>14.3%</b>	23.5%	10.8%	14.3%	-	-	-	*	0.0%	12.5%	*
2013-14	33.1%	6.6%	<b>6.6%</b>	13.6%	2.6%	7.1%	*	-	-	*	7.1%	3.3%	*
<b>English Language Arts</b>													
2014-15	15.7%	3.1%	<b>3.1%</b>	5.9%	2.9%	0.0%	-	-	-	*	0.0%	3.9%	*
2013-14	15.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
<b>Mathematics</b>													
2014-15	19.4%	10.0%	<b>10.0%</b>	12.5%	6.3%	18.2%	-	-	-	*	0.0%	8.5%	*
2013-14	18.8%	7.6%	<b>7.6%</b>	16.7%	3.0%	7.7%	*	-	-	*	11.1%	3.9%	*
<b>Science</b>													
2014-15	5.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2013-14	5.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
<b>Social Studies</b>													
2014-15	19.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2013-14	18.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	9.0%	<b>9.0%</b>	*	*	*	-	-	-	*	*	0.0%	-
<b>Mathematics</b>													
2014-15	38.0%	9.0%	<b>9.0%</b>	*	*	*	-	-	-	*	*	0.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	9.0%	<b>9.0%</b>	*	*	*	-	-	-	*	*	0.0%	-
<b>Either Subject</b>													
2014-15	45.0%	9.0%	<b>9.0%</b>	*	*	*	-	-	-	*	*	0.0%	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	40.0%	<b>40.0%</b>	*	57.1%	*	-	-	-	*	*	38.5%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	*	0.0%	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: COOLIDGE ISD  
Campus Name: COOLIDGE H S  
Campus Number: 147901001

Total Students: 159  
Grade Span: 06 - 12  
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>Mathematics</b>													
2014-15	7.1%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	*	0.0%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	13.3%	<b>13.3%</b>	*	14.3%	*	-	-	-	*	*	7.7%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	*	0.0%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	*	0.0%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	33.3%	<b>33.3%</b>	*	42.9%	*	-	-	-	*	*	30.8%	-
2013-14	46.4%	46.7%	<b>46.7%</b>	13.3%	33.3%	*	-	-	-	-	13.3%	46.7%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	23.5%	3.6%	<b>3.6%</b>	0.0%	0.0%	20.0%	-	-	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	15.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	6.5%	3.6%	<b>3.6%</b>	0.0%	0.0%	20.0%	-	-	-	*	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	6.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	13.8%	3.6%	<b>3.6%</b>	0.0%	0.0%	20.0%	-	-	-	*	n/a	0.0%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	60.0%	<b>60.0%</b>	*	42.9%	*	-	-	-	*	n/a	58.3%	n/a
Class of 2014	66.3%	13.3%	<b>13.3%</b>	0.0%	14.3%	*	-	-	-	-	n/a	9.1%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	11.1%	<b>11.1%</b>	*	*	*	-	-	-	*	n/a	0.0%	n/a
Class of 2014	25.1%	*	*	-	*	*	-	-	-	-	n/a	*	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1046	<b>1046</b>	*	*	-	-	-	-	*	n/a	1038	n/a
Class of 2014	1417	*	*	-	*	*	-	-	-	-	n/a	*	n/a

District Name: COOLIDGE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 159  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average SAT Score</b>													
<b>English Language Arts and Writing</b>													
Class of 2015	912	704	<b>704</b>	*	*	-	-	-	-	*	n/a	715	n/a
Class of 2014	925	*	*	-	*	*	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2015	482	341	<b>341</b>	*	*	-	-	-	-	*	n/a	323	n/a
Class of 2014	491	*	*	-	*	*	-	-	-	-	n/a	*	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	*	*	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2014	20.6	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	*	*	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2014	20.0	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2015	20.9	*	*	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2014	21.2	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2015	20.7	*	*	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2014	20.7	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	33.3%	<b>33.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	45.0%	<b>45.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	60.0%	<b>60.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	11.1%	<b>11.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: COOLIDGE ISD  
 Campus Name: COOLIDGE H S  
 Campus Number: 147901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 159  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	159	100.0%	336	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	5.4%	4.2%
Kindergarten	0	0.0%	8.6%	7.1%
Grade 1	0	0.0%	7.4%	7.8%
Grade 2	0	0.0%	6.8%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	8.3%	7.5%
Grade 6	19	11.9%	5.7%	7.4%
Grade 7	32	20.1%	9.5%	7.4%
Grade 8	21	13.2%	6.3%	7.3%
Grade 9	30	18.9%	8.9%	8.1%
Grade 10	14	8.8%	4.2%	7.3%
Grade 11	17	10.7%	5.1%	6.7%
Grade 12	26	16.4%	7.7%	6.1%
Ethnic Distribution:				
African American	43	27.0%	20.5%	12.6%
Hispanic	77	48.4%	53.0%	52.2%
White	36	22.6%	24.1%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	3	1.9%	2.4%	2.1%
Economically Disadvantaged	127	79.9%	81.5%	59.0%
Non-Educationally Disadvantaged	32	20.1%	18.5%	41.0%
English Language Learners (ELL)	9	5.7%	15.5%	18.5%
Students w/ Disciplinary Placements (2014-2015)	3	1.7%	0.8%	1.4%
At-Risk	94	59.1%	52.4%	50.1%
Mobility (2014-2015)	23	13.3%	14.2%	16.5%
Graduates (Class of 2015):				
Total Graduates	15	100.0%	15	313,397
By Ethnicity (incl. Special Ed.):				
African American	4	26.7%	4	39,692
Hispanic	7	46.7%	7	148,966
White	3	20.0%	3	104,377
American Indian	0	0.0%	0	1,335
Asian	0	0.0%	0	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	1	6.7%	1	5,451

District Name: COOLIDGE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 159  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	0	46,723
Recommended H.S. Program/DAP	15	100.0%	15	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	0	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	3	20.0%	3	23,541



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TEXAS EDUCATION AGENCY  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	4.8%	1.9%	-	0.0%	8.2%
Grade 1	-	5.0%	4.1%	-	50.0%	7.4%
Grade 2	-	7.4%	2.7%	-	-	3.4%
Grade 3	-	4.2%	2.0%	-	0.0%	1.6%
Grade 4	-	4.5%	1.0%	-	0.0%	0.8%
Grade 5	-	0.0%	0.9%	-	0.0%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	14.0	18.9
Grade 1	-	12.5	19.1
Grade 2	-	11.0	19.1
Grade 3	-	14.5	19.1
Grade 4	-	12.0	19.0
Grade 5	-	13.5	20.8
Grade 6	19.0	19.0	20.4
Secondary:			
English/Language Arts	10.3	10.3	17.1
Foreign Languages	5.8	5.8	19.1
Mathematics	10.9	10.9	18.1
Science	13.6	13.6	19.1
Social Studies	8.6	8.6	19.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 159  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	16.0	100.0%	100.0%	100.0%
Professional Staff:	14.8	92.3%	65.7%	64.3%
Teachers	13.8	86.1%	59.3%	50.5%
Professional Support	0.0	0.0%	0.5%	9.8%
Campus Administration (School Leadership)	1.0	6.2%	3.9%	2.9%
Educational Aides:	1.2	7.7%	7.3%	9.6%
Total Minority Staff:	5.0	31.1%	28.8%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	7.2%	9.5%	10.1%
Hispanic	2.0	14.5%	13.0%	26.0%
White	10.8	78.4%	77.5%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	6.5	46.8%	22.4%	23.5%
Females	7.3	53.2%	77.6%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	10.5	76.1%	81.1%	74.7%
Masters	2.4	17.2%	15.9%	23.6%
Doctorate	0.9	6.8%	3.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.9	21.1%	12.5%	8.1%
1-5 Years Experience	2.0	14.5%	13.0%	27.3%
6-10 Years Experience	3.6	26.0%	32.5%	21.7%
11-20 Years Experience	1.0	7.2%	19.5%	27.3%
Over 20 Years Experience	4.3	31.2%	22.4%	15.7%
Number of Students per Teacher	11.5	n/a	10.9	15.2

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	14.4	12.4	10.9
Average Years Experience of Teachers with District:	4.4	5.0	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$30,715	\$31,184	\$45,507
1-5 Years Experience	\$35,111	\$33,592	\$47,996
6-10 Years Experience	\$41,463	\$39,800	\$50,459
11-20 Years Experience	\$51,111	\$45,002	\$53,794
Over 20 Years Experience	\$59,385	\$56,364	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$44,561	\$42,649	\$51,891
Professional Support	-	\$33,845	\$61,145
Campus Administration (School Leadership)	\$70,747	\$60,979	\$75,654
Instructional Staff Percent:	n/a	60.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.2	0.3	1,914.4

District Name: COOLIDGE ISD  
 Campus Name: COOLIDGE H S  
 Campus Number: 147901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 159  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	9	5.7%	15.5%	18.3%
Career & Technical Education	76	47.8%	22.6%	24.3%
Gifted & Talented Education	3	1.9%	0.9%	7.7%
Special Education	27	17.0%	13.4%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	5.9%
Career & Technical Education	1.1	7.9%	3.5%	4.4%
Compensatory Education	0.3	2.5%	6.6%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	10.9	79.2%	77.9%	72.6%
Special Education	1.4	10.2%	8.6%	8.8%
Other	0.0	0.2%	0.1%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.